



The Importance of Person-Centered Language to Encourage an Inclusive and Diverse Fitness Community

Michelle Leachman MS

and

Featured Guest, Kia Williams MBA, MS

Session Objectives

- Learn how to mitigate implicit bias in interactions with yourself, your participants and peers
- Communication is more than words, learn the skills of different modes of communication to create an inclusive environment
- Gain an understanding how social determinants of health and health disparities affect access to health and fitness resources

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Enhance your ability to provide effective services to your clients and participants

Michelle Leachman MS



- ACE Professional Educational Services Program Manager
- •Master's Degree in Human Movement Performance-Exercise Science
- Double Bachelor's degree in Journalism and Science
- •ACE Certified Personal Trainer & Group Fitness Instructor
- ACE Behavior Change Specialist
- Women in Fitness Association Global Ambassador
- •Women in Fitness Association L.E.A.D. Coach
- CORE Health and Fitness Brands Master Instructor
- TRACKED TV Star
- Health and Exercise Author







The Goal

- To provide the industry and exercise professionals guidance on how to apply knowledge to a client at any point in their journey.
- Offer a model to understand the application of assessments and programming methods such as posture, movement, balance, function, cardiorespiratory fitness, muscular strength and endurance, speed—agility—quickness, power, and most importantly fitness-related behavior change.





We as Exercise and Health Professionals should...

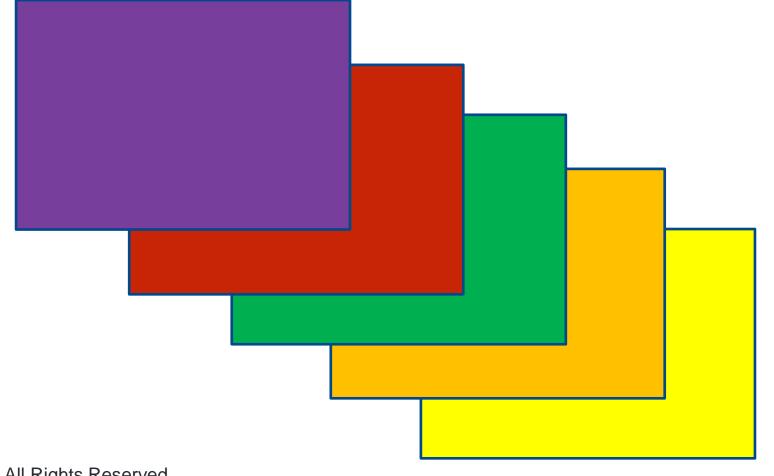
- Be equipped to support marginalized groups
- Create an inviting and safe environment
- Enhance engagement and retention
- Continuously work to understand how we cue and motivate





Actionable Steps

- Develop the conversation
- Share with colleagues, family, participants, community
- Practice using empathy and understand implicit bias
- Immerse yourself in diverse experiences
- Who are you centering and why?







Diversity

 A group of people with unique beliefs, styles, perspectives, experiences, identities, ideas and opinions





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Diversity attributes subject to bias

- Education
- Ethnicity
- Religion
- Martial Status
- Race
- Physical Ability
- Personal Style

- Gender
- Age
- Ability
- Sexual Orientation
- Parental Status
- Political Beliefs
- Seniority



Understanding Implicit Bias

- The attitudes, stereotypes and beliefs that can affect how we treat others
 - These are expressed indirectly
 - Unaware of bias or operates sub-consciously
- This is not intentional but it can greatly impact how we judge others based on factors such as





Implicit Bias

- Confirmation bias- the tendency to seek out information that supports something you already believe.
- In-group bias- the tendency to support or believe someone within your own social group more than someone from a different group.
- Status quo bias- is the preference to keep things as they are, in their current state, and treating any type of change as loss.
- Correspondence bias- the tendency to infer others' actions based on personality traits without much regard to situations.
- Conformity bias- the tendency to act similar to the people around regardless of personal beliefs and preferences.

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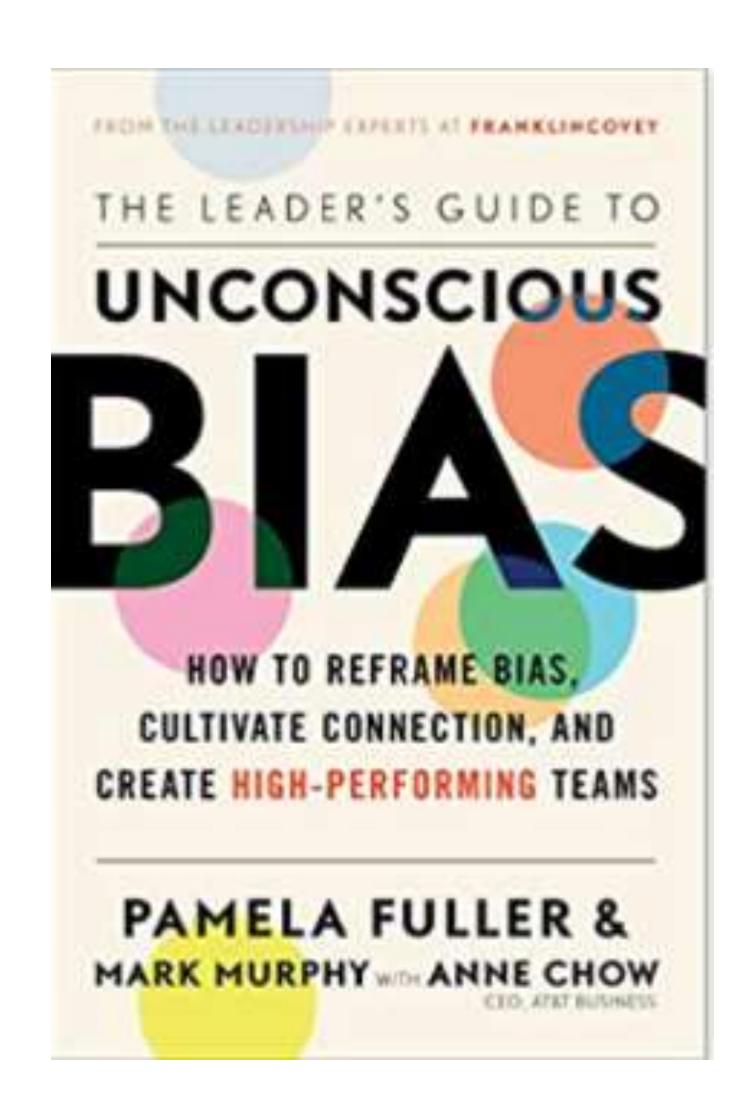
Moment of Self-Reflection

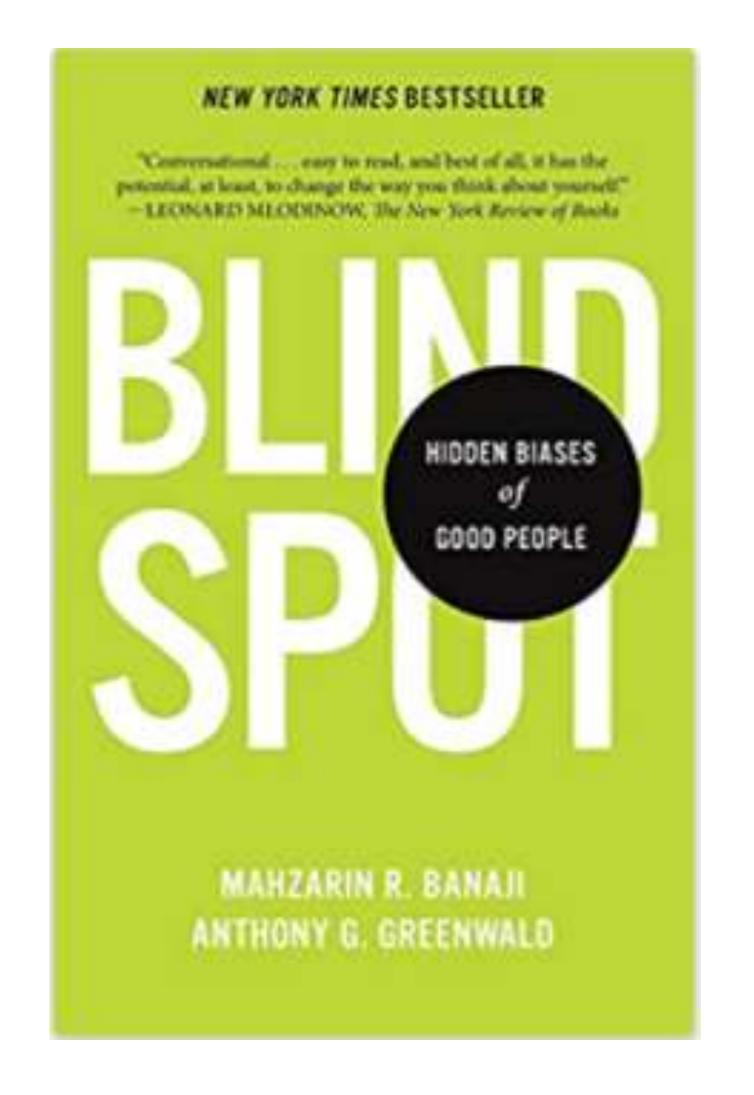
- Have you experienced biases?
- Have you witnessed biases?
- Have you participated in bias practices?
- Have you intentionally used biases to benefit yourself?





Taking it one step further











Inclusion

 Valuing, supporting and championing unique beliefs.
 Attitudes, perspectives, ideas, experiences, identities, and opinions



This requires intentional behavior, possibly change, mindfulness and consideration





Five bias-reducing strategies

- Perspective taking
- Increasing opportunities for contact
- Individuation
- Stereotype replacement
- Counter-stereotypic imaging





Communication...more than words

- It is the combination of all your skills to be aware of what is the most important thing to say in the specific situation
- Transfer the focus to the other person
- Stay present in the moment
- Have concentrative attention to what you are seeing and sensing
- Clear and Concise (Research)





Communication Reflection Identify areas for change

- Evaluate if their cues are effective
- Is there a need to change Systematic Cueing Technique
 - Who: Pay attention to who you are coaching
 - What: your objective
 - When: a sense of timing of what you are going to say (Music Map!)
 - How: Practice and be concise
 - Where: where do you want them to feel it and why (be expressive)





Non- Verbal Cueing

- Perspective taking
- Increasing opportunities for contact
- Individuation
- Stereotype replacement
- Counter-stereotypic imaging





Verbal cueing to avoid

- Work towards purpose and protocol
 - "Should"
 - "Don't"
 - "Good" or "Bad"
 - "Exercise"
 - "Beginner" or "Advanced"

Set Students Up

Get Students Moving

Give 2-3 Important Form Cues

Sandwich The Levels

Educate the Purpose, Intention, and/or Focus

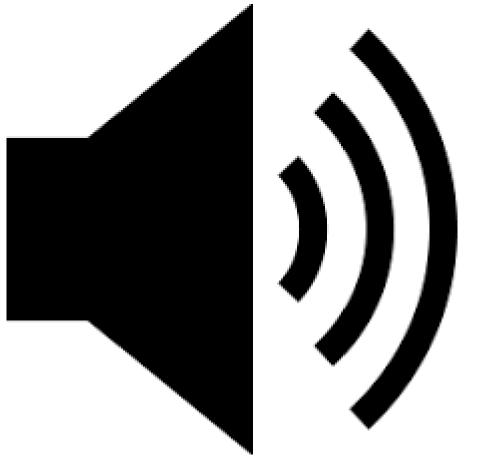
Motivate and Encourage





Music... Take Notes

- LISTEN to more than a BEAT
- Listen along (play various tracks)
- Be intentional
- Popular beats can have underlying meaning that is disrespectful towards others







Five social determinants to health

- Economic stability
- Education
- Social and community context
- Health and health care
- Neighborhood and built environment





Person-centered approach

- Person first
- Center of service
- Support should focus on achieving the person's aspirations and be tailored to their needs and unique circumstances
- Treat people with dignity, compassion and respect
- Use of the ACE Mover Method



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Kia Williams MBA, MS

- Creator of "Taking Action with ACE: Practicing Equity, Diversity, and Inclusion as a Fitness Business Owner.
- NAACP Fort Worth-Tarrant County Chapter; Wellness Chairperson; 2021present
- Jeremiah 33:6, a not-for-profit holistic health education and preventative medicine corporation, 2020-present
- Fit4Mom Expert Advisory Board Member, 2022-present
- IDEAfit Diversity and Inclusion Advisory Board, 2021-present
- Lifetime Fitness Learning and Development Inclusion Committee Member, 2022-present
- Contributing author, editor, and fitness model for a few books published by Human Kinetics, 2019-present
- Women in Fitness Association (WIFA) College and University Engagement and Mentorship Initiatives 2020-2021
- President of Women in Business (Illinois), 2020-2021





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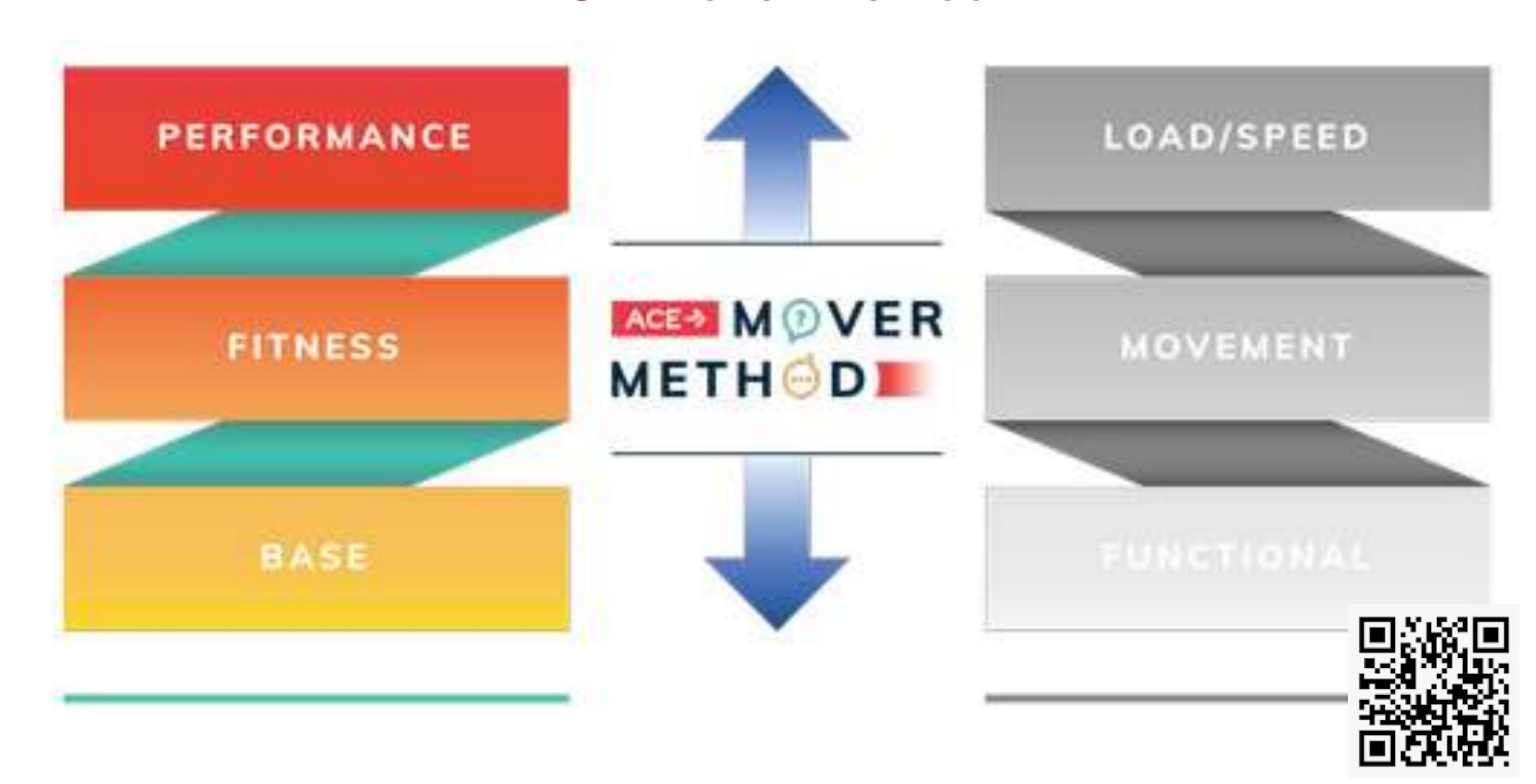
Q&A w/ Kia

- What is diversity to you?
- What does inclusion mean to you?
- What is a person-centered approach to you?
- Can you give a historical reflection on these?
- Where are we going?





ACE Mover Method



The Structure

The ACE IFT™ Model consists of two primary training components:

Cardiorespiratory Training and Functional Movement and Resistance Training, each with four training phases, and all built on a foundation of rapport, communication, and facilitating fitness-related behavior changes.





Why Person Centered?

- Meet a person (participant/client) where they are and support them to move forward
- Results in better outcomes- facilitates our ability to self-actualize
- Each interaction should be person centered, with recognition that a person is an expert on themselves
- Effective communication
 - Active listening and powerful open ended questions





How do we put people first?

- Foster a positive and welcoming atmosphere
- Recognize and support that Change is consistent
- Show value, care and appreciation
- Ask Open-Ended Questions
- Breakdown barriers
- Collaborate

ACE MOVER METHOD





How to invite inclusive spaces

- Use inclusive language
 - Gender and title inclusive
- Use examples that appeal to varied interests
 - Remove the technical jargon
 - If terminology is not used in a broad sense, people can feel excluded
- Be thoughtful in what unique collaborations you use
- Non-verbal language





How to invite inclusive spaces

- See something say something
- Understand Apologizing and courtesy
- Microaggressions- a statement, action, or incident regarded as an instance of indirect, subtle, or unintentional discrimination against members of a marginalized group such as a racial or ethnic minority.



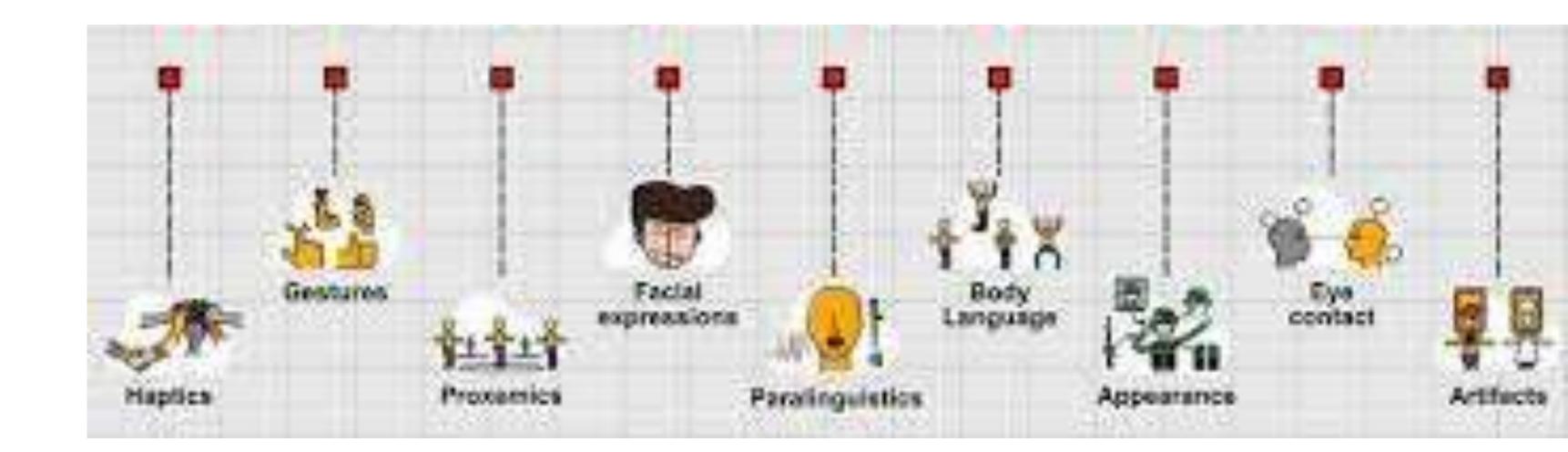


Put your knowledge to work

- Inclusivity behaviors Practice
 - Inclusive language
 - non-verbal language
 - Cueing +Listen to the music
 - See something Say Something
 - Microaggressions
 - Apologizing



Taking action with ACE: Practicing Equity, Diversity and Inclusion as an Exercise Professional



Wrap-Up

- Take the education of how to mitigate implicit bias in interactions with your participants and peers, and put it to action
- Use the different modes of communication to now create an inclusive and welcoming environment
- Pay attention to social determinants of health and health disparities and how they affect access to health and fitness resources
- Provide these effective services to your clients and participants





Resources

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Thank You!







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