The Science and Application for Building Relevant Assessments

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Joanne Groves is an educator, author, personal and group exercise trainer, and IDEA committee member. She has served as a master trainer for Escape Fitness and presented around the globe on behalf of Faster Health and Fitness. Currently, she is the education director for Motor Skill Application Specialist and Faster Group Specialist. Joanne is also the coauthor of a research and communication course called the "Three C's of Success" and "Digital Presenting Expert."



Session 833

The goal of a science-driven assessment is to provide motivational information for your client, and help you create more impactful programs. In this session, we'll review and evaluate assessments that range from the quick and vital PAR-Q to thorough holistic

assessments. You'll discover how to build unique, science-driven assessments that you can implement with your clients right away, in the gym or online.

Notes for the session

- 1. Introduction to Assessments
 - 1.1. Define what the talk will cover
 - 1.2. Define three types of assessments
 - 1.3. Assessment case studies
- 2. My Journey
 - 2.1. Biomechanics
 - 2.2. Techniques
 - 2.3. Client success
- 3. How to ask great questions
 - 3.1. Asking for research
 - 3.2. Replacing Gurus
 - 3.3. Pain Science
 - 3.4. Bio/psycho/social
- 4. Defining Assessments
 - 4.1. Three Types of Assessments
 - 4.2. Define 5 Faster movement skills
 - 4.3. Skill to Performance continuum
 - 4.4. Measure for 10/10
 - 4.5. Repeatable
- 5. How to find research
 - 5.1. The Faster Process
 - 5.2. Define your question
 - 5.3. Read the papers
 - 5.4. Injury
 - 5.5. Catastrophic Language
- 6. Case Study -Injury/me/ Plantar fasciitis
 - 6.1. Balance of research
 - 6.2. Traditional thought Biomechanics and range of motion
 - 6.3. Intensity required
 - 6.4. The evidence leans to volume, mood, self-efficacy
 - 6.5. The relevant assessment rapport / benchmark pain free skill
- 7.1. Case Study One leg squat
 - 6.1. Balance of research
 - 6.2. Traditional thought Biomechanics and range of motion
 - 6.3. Intensity required
 - 6.4. Measurable
 - 6.5. The relevant assessment

- 8.1. Case Study Osteoporosis
 - 8.2. Research manage volume, reduce fear and the experience of pain
 - 8.3. Balance of research
 - 8.4. Traditional thought Biomechanics and range of motion
 - 8.5. Intensity required
 - 8.6. The evidence leans to
 - Observe pain free movement
 - rapport
 - Build self-efficacy, reduce fear of falling, become skillful in more environments
 - 8.7. The relevant assessment rapport / benchmark pain free skill in required movement
- 9. Case Study Batting for Cricket
 - 9.1. Research cricket Injuries
 - 9.2. Balance of research
 - 9.3. Traditional thought Biomechanics and range of motion
 - 9.4. Intensity required
 - 9.5. The evidence leans towards overuse injuries, and contact from ball. The relevant assessment
 - Rapport
 - See benchmark of skills needed in performance
 - Batting power
 - Bat Run
- 10. Case Study Polio and multiple sclerosis
 - 10.1. Research self-efficacy with regards to falls, Avoid S&C due to muscle fatigue
 - 10.2. Balance of research
 - 10.3. Traditional thought Biomechanics and range of motion
 - 10.4. Experts techniques
 - 10.5. The evidence leans to no strength training (define) / fear of falling/self-efficacy 9.6. The relevant assessment
 - Rapport
 - See benchmark of skills needed pain free
 - Walk
 - Get up from floor

Bonus Case Studay - Soccer / Knee injury

- B.1. Research for knee injury limited -hamstring. Eccentric and work in movements required
- B.2. Balance of research
- B.3. Traditional thought Biomechanics and range of motion
- B.4. Experts techniques
- B.5. The evidence leans to Hamstring in movements required / self-efficacy
- B.6. The relevant assessment
 - Power out / deceleration left/right
 - Skill in short and long range

- Pelvis away from ribs hip driven
- 8 point turns for pace
- Build self-efficacy

Conclusion

- 10.1. Love what you do and be thankful for your clients
- 10.2. Continue to do the best you can for them
- 10.3. Challenge everything you hear and think with research
- 10.4. Look out for red flags, n+1 stories and n=1 case studies
- 10.5. Don't trust me, read your own research. For help with doing this surround yourself by a supportive network and feel free to email me below

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"Thank you for taking my talk, I hope it has given you the inspiration to go out and positively influence your clients lives. The tools and oppertunating to question me and challenge the level of evidence that underpins everything you do for your clients. live in the discomfort of being wrong by trying to be right and carry on doing amazing things in the industry!"

Useful links

https://www.khanacademy.org/test-prep/sat/sat-reading-writing-practice/new-sat-reading/v/reading-science-passage How to read research

https://endpoints.elysiumhealth.com/how-to-read-a-scientific-paper-695188037080 How to read science papers

https://youtu.be/gwd-wLdIHjs Why Things Hurt Lorimer Mosley

https://youtu.be/yPKVykhFOcc Greg Lehman When Biomechanics doesn't matter

http://fasterglobal.com/foot-the-lot-of-you-my-relationship-with-the-foot-and-the-industry/

https://www.facebook.com/search/top/?q=Joanne+Groves&init=public

https://www.instagram.com/joannegr0ves/

■ How to spot the difference between opinions and facts in the fitness industry

https://www.fasterfunction.com/course/motor-skill-application-specialist

http://www.sci-hub.tw/?

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